

# LESSON PLAN

10.1 INDIA – RELIEF FEATURES

X CLASS

ENGLISH MEDIUM



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**PREPARED BY**

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**ADMIN : BEST SOCIAL TEACHER  
WHATSAAP GROUP**

**9492146689**



Lesson Name:

India – Relief features.

Class:

X

Number of Periods:

6

Month:

June

Name of the Teacher:

KSV KRISHNA REDDY, GHM.

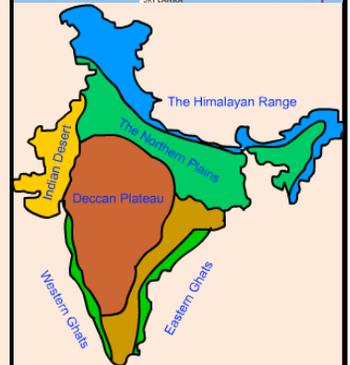
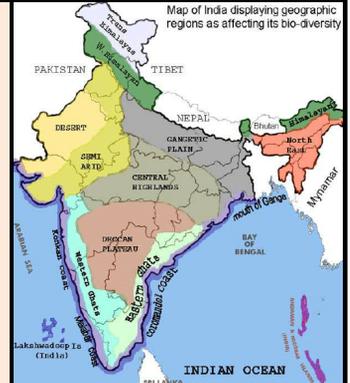
Name of the School:

ZPHS, Ganti,  
Kothepeta Mandal,  
East Godavari.9492146689.



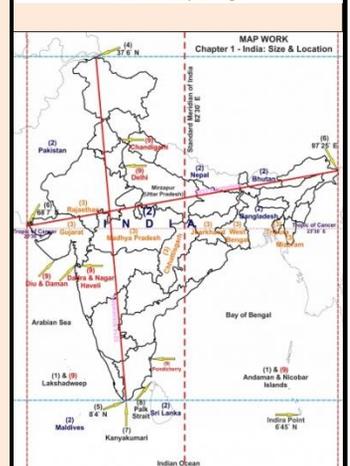
**AS1: ( Conceptual Understanding ):**

- Students will understand the geographical features of India.
- They can compare among the major physical divisions in India.
- They can explain the influence of Himalayas on Indian climate and agriculture.
- They understand why the Indo- Gangetic plains have high density of population.
- They understand the similarities and differences between Eastern and Western coastal plains
- They can explain the plateau regions and explains the reasons why they do not support agriculture.
- They can show the similarities and differences between the physical features of India.
- They can give example for all the relief features in India.
- They can explain all the physical features in India.
- They can understand the living conditions prevailed in different physiographic locations in India
- They understand and explain the geographical location of India.
- They understand how the continents emerged from Angara and Gondwana. [www.bestsocialteacher.com](http://www.bestsocialteacher.com)
- They understand the time zones and time difference between areas.
- They know why we follow Indian standard time.
- They learn about the location and extent of Andhra Pradesh.
- They can describe the major relief divisions of the Indian landmass



**AS2: ( Reading the Text, Understanding and Interpretation ):**

- The pupil will read and interpret on Para 2 on page 2 “ The geographical location..... Fishing.”
- They will interpret on Para 2 on page 4 “ World landforms .... is a result of this process.”
- They will read part 3 on page 7 and interpret how the Himalayas influence the Indian climate.
- They will read the para 3 on page 8 and write how the plains are important for the country.



### AS3: ( Information Skills )

- The pupil will collect information about the Himalayan peaks and make it in a table according to their heights.
- They can collect information about Indian perennial and non-perennial rivers and their origin and make a table.
- They can collect information about the different crops and the states covered under the Indo Gangetic plain.
- The pupil will collect information about different names of Eastern Ghats in different places and make a table with it.
- Pupil collects different pictures of Indian landforms and pastes them in an album.
- They can read the table on page 2 regarding Sunrise and sunset in different places in India.

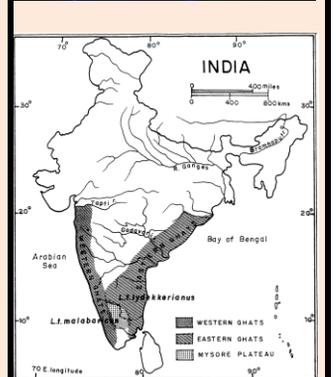
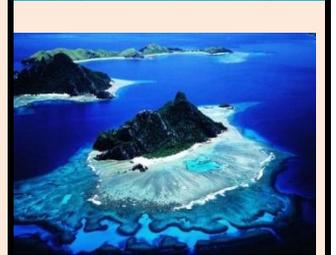
### AS4: ( Reflections on Contemporary Issues and Questioning ) [www.bestsocialteacher.com](http://www.bestsocialteacher.com)

- Children will think about the Himalayas and melting of glaciers due to global warming.
- Children will think about the expansion of the desert area and give suggest some measures to prevent it.
- They can respond to the lifestyles of different geographic areas.

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### AS 5: ( Mapping Skills )

- The pupil will read the world map on page no. 1 and locates the the exact location of India.
- They can correct the sentences and blanks on page no. 2.
- They will read the India map on page no. 3 and learn about
- India's boundaries, neighboring nations, and its extent.
- They can do the task on page no. 2 measuring the boundary of Bangladesh with India.
- They can draw and locate Himalayan and peninsular rivers in a outline map.
- They practice using the raised relief map
- They can locate the three ranges of the Himalayas in their Atlas.
- They can locate the highest peaks in the raised relief map.
- They can locate Duns, Valleys, coasts, islands, Plateaus, Hill ranges, mountains in Indian outline map.
- They can fill up the table on page 7 by matching the hills with the related states.



**AS6: (*Appreciation and Sensitivity*)**

- They can appreciate the location of Himalayas and their contribution to the safety and security of our country.
- They can appreciate the Indo - Gangetic plains for acting as a great granary for India. [www.bestsocialteacher.com](http://www.bestsocialteacher.com)
- They can expect the changes if India lies in a cold region like arctic region.
- Appreciate the role of Himalayas for the agricultural prosperity of our country.
- They appreciate the ecological significance of Island groups of India.
- They can suggest measures to interlink Indian rivers to get more food production.
- They can suggest measures to protect glaciers in the Himalayas.
- They can make a poster on Himalayan glaciers.
- They can prepare some slogans to protect rivers.



**Period wise, Concept wise Teaching Learning Process**

Period No.	Concept/ Teaching Item	Teaching Method// Learning experiences	TLM/ Sources	Observation of child's understanding
1	Location of India. Latitudes/ Longitudes	Mind Mapping, Map reading, Discussion method, Text book reading, Discussion on key words.	Indian Physical and Political Maps Globe Atlas <a href="https://www.youtube.com/watch?v=o9G00n1pZvg">https://www.youtube.com/watch?v=o9G00n1pZvg</a>	What is the location of India? What is the location of Andhra Pradesh?  Which Longitude is taken as Indian Standard Meridian? Fill the blanks in page no. 2
2.	Geological back ground	Mind Mapping , Map reading, Text book reading and discussion, Discussion on the picture in page no.4. Discussion on key and unknown words.	Atlas World Map India Map Globe <a href="https://www.youtube.com/watch?v=PDrMH7RwupQ&amp;t=4s">https://www.youtube.com/watch?v=PDrMH7RwupQ&amp;t=4s</a>	 How does the Himalayas and Indo-Gangetic Plains form? What are the major relief divisions of India?

Period No.	Concept/ Teaching Item	Teaching Method/ Learning experiences	TLM/ Sources	Observation of child's understanding
3.	The Himalayas	Mind Mapping Text Book reading Group Discussion on pictures in page no. 6	Photographs Indian Physical map Atlas Video Clips <a href="https://www.youtube.com/watch?v=0v6-fB-9ftQ&amp;t=522s">https://www.youtube.com/watch?v=0v6-fB-9ftQ&amp;t=522s</a>	What are the ranges in Himalayas?  Fill the table in page No. 7  <a href="http://www.bestsocialteacher.com">www.bestsocialteacher.com</a>
4.	The Indo – Gangetic Plain	Mind Mapping Text book reading Map reading Group discussion on pictures in page no. 8	Photographs Indian Physical Map Atlas Video clips <a href="https://www.youtube.com/watch?v=sFSDZMF1Au8&amp;t=18s">https://www.youtube.com/watch?v=sFSDZMF1Au8&amp;t=18s</a>	What are the parts in the Indo-Gangetic Plain?  How are plains useful to mankind?
5.	The Peninsular Plateau	Mind Mapping Text book reading Discussion on the pictures in page no. 9,10 Reading the map in page no. 10	Indian Physical Map Photographs Atlas Video clips <a href="https://www.youtube.com/watch?v=t0PTG9dzz2U&amp;t=279s">https://www.youtube.com/watch?v=t0PTG9dzz2U&amp;t=279s</a>	What are the divisions of Peninsular plateau?  What are the differences and similarities between Eastern and Western Ghats?
6.	The Thar Desert and the Coastal Plains and the Islands	Mind mapping Text Book reading Discussion on pictures in the content. Revision Quiz Map pointing.	Indian Physical Map Atlas Photo Graphs Video Clips <a href="https://www.youtube.com/watch?v=YXAJyFD_Wyg">https://www.youtube.com/watch?v=YXAJyFD_Wyg</a>  <a href="https://www.youtube.com/watch?v=a1_zPXpYvUA">https://www.youtube.com/watch?v=a1_zPXpYvUA</a>	Compare East and western Coastal plains.  Describe the flora and fauna in the Indian Islands?  What are the physical features of Thar Desert?



For PPTs <https://www.bestsocialteacher.com/ppt-s>

## Teacher's Notes:

(Teacher has to write about his teaching experiences here. How far he is succeeded in teaching. How the TLP (Teaching Learning Process) is executed in the classroom. which session has attracted the pupil, How is the response of the students , How to improve for the next year , What are the latest information regarding this teaching topic, what are current issues related to this topic, Which TLM is available, etc.)

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(There is no need to write lesson plan every year. Teacher has to mention date and fill up the column under teacher's notes every year and get signature of the Headmaster.)

Ex:

30/06/2020

1. Children made a good project in preparing clay model of Indian physical features.
2. Children are very enthusiastic while teaching this lesson.
3. The video shown in this topic are very effective in understanding the topics.

30/06/2021

- 1.
- 2.

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## Teachers Responses:

1. I have to inculcate Map pointing also in each class.
2. I have to equip with more videos and ppts in the next year.
3. Time is not sufficient to teach this lesson. I have take additional classes.
4. I have to give more practice to children to answer different questions in different academic standards.
5. I have to conduct two or three assignments on this lesson as it is more important for understanding the coming up lessons.
6. I have satisfied with the interaction of the students in discussion sessions.

Signature of the Teacher

Signature of the Headmaster

Signature of the  
Inspecting authority



### Links for teacher reference:

<https://www.youtube.com/watch?v=uLahVJNnoZ4>  
<https://www.youtube.com/watch?v=0tejKld8Yk>  
<https://www.youtube.com/watch?v=Sq3Bh3RSUkA>  
<https://www.youtube.com/watch?v=uI78xoEkm0c>  
<https://www.youtube.com/watch?v=gdn75GM6g3g>  
<https://www.youtube.com/watch?v=a7JNeaZloSk>  
<https://www.youtube.com/watch?v=EJrYqdZS8s>  
<https://www.youtube.com/watch?v=9fGKpNQHm7o>  
<https://www.youtube.com/watch?v=ysm7zBMEP9U>  
<https://www.youtube.com/watch?v=xAbO52Ph70Q>  
[https://www.youtube.com/watch?v=BFDnR-U9U\\_4](https://www.youtube.com/watch?v=BFDnR-U9U_4)  
<https://www.youtube.com/watch?v=bjtk3Eebypg&t=40s>  
[https://www.youtube.com/watch?v=MZ8yAGkT\\_9Y&t=39s](https://www.youtube.com/watch?v=MZ8yAGkT_9Y&t=39s)  
[https://www.youtube.com/watch?v=j8\\_g2ogyk8U&t=47s](https://www.youtube.com/watch?v=j8_g2ogyk8U&t=47s)  
<https://www.youtube.com/watch?v=GJmApb8YQ&t=39s>  
<https://www.youtube.com/watch?v=475YzfqdCBk>



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### Appeal to teachers:

This a model lesson plan. This is my view of lesson planning and teaching . This is not an authentic one. You have to plan your own lesson plan according to your classroom situation and standard of children.

No need to follow or copy this lesson plan. Each teacher is very much competent in his own view of planning a lesson. Every teacher is expected to write his own lesson plan by his own hand writing. The print out lesson plans won't be allowed by the officials. If you want to suggest any thing new and applicable to class room teaching please bring to my notice. I am always ready to learn which is new and unknown to me. Thanking you everyone.

**HAPPY TEACHING.**

Yours Everlasting,  
With highest reverence,  
KSV KRISHNA REDDY, ADMIN,  
BEST SOCIAL TEACHER WHATSAPP GROUPS  
AND [www.bestsocialteacher.com](http://www.bestsocialteacher.com)



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డైలీ టెస్ట్ ల కోసం TM/EM link

<https://www.bestsocialteacher.com/daily-test-for-x-class>

డైలీ టెస్ట్ ల సమాధానాల కోసం TM/EM

<https://www.bestsocialteacher.com/key-for-daily-tests>

పదవ తరగతి పరీక్షా పత్రాల బ్లూ ప్రింట్ కోసం, వివరణ వీడియో కోసం TM/EM

<https://www.bestsocialteacher.com/ssc-new-blue-print-social-studies-a>

పదవ తరగతి సోషల్ స్టడీస్ మెటీరియల్స్ కోసం TM/EM

<https://www.bestsocialteacher.com/materials-of-all-classes>

చాప్టర్ వారీగా ఇంపార్టెంట్ ప్రశ్నల కోసం TM/EM

<https://www.bestsocialteacher.com/chapter-wise-imp-questions-10-th-cl>

మ్యాపింగ్ స్కిల్స్ కోసం TM/EM vedios

<https://www.bestsocialteacher.com/mapping-skills>

సోషల్ బిట్ బ్యాంకుల కోసం TM/EM

<https://www.bestsocialteacher.com/bit-banks>

సమాచార నైపుణ్యాల కోసం TM/EM

<https://www.bestsocialteacher.com/information-skills>

సోషల్ స్టడీస్ లో విద్యార్థులకు వచ్చే సందేశాల కోసం

<https://www.bestsocialteacher.com/doubts-in-social-studies>

సప్తగిరి చానల్ సాంఘిక శాస్త్ర విద్యామృతం వీడియోల కోసం

<https://www.bestsocialteacher.com/saptagiri-vidyamrutham-social-studi>

**All the best for your exams**

# BEST SOCIAL TEACHER WHATSAPP GROUP

## బెస్ట్ సోషల్ టీచర్ వాట్సాప్ గ్రూపు నియమాలు

- పాఠశాల సమయంలో బెస్ట్ సోషల్ టీచర్ గ్రూపులో పోస్టులు చేయరాదు.
- గ్రూపులో వ్యక్తిగత చాటింగ్ చేయరాదు. అసంబద్ధ స్టిక్కర్లు పంపరాదు. (మీరు వ్యక్తిగత సెలవులో ఉన్నప్పటికీ పాఠశాల పనివేళలలో గ్రూపులో పోస్టింగ్స్ చేయరాదు)
- మన గ్రూపు సాంఘిక శాస్త్ర విషయచర్చకు సాంఘిక శాస్త్ర ఉపాధ్యాయులతో మాత్రమే ఏర్పరచబడినది. ఇతర సబ్జెక్టులవారిని చేర్చమని కోరరాదు. చేర్చరాదు.
- గ్రూపులో చేరదలచుకున్నవారు అడ్మిన్ వాట్సాప్ నెంబరుకు మాత్రమే తమ వివరములను (పేరు, పనిచేసే పాఠశాల, మండలం, జిల్లా) వాట్సాప్ సందేశం రూపంలో పంపవలెను. గ్రూపులో యాడింగ్ లిక్వెస్టు పంపరాదు. ఉపాధ్యాయునిలను వారి వ్యక్తిగత సమ్మతి లేకుండా గ్రూపులో చేర్చలేము. [www.bestsocialteacher.com](http://www.bestsocialteacher.com)
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- గ్రూపు సభ్యులందరూ తాము సబ్జెక్టులో తయారు చేసిన లేదా సేకరించిన అంశములను గ్రూపు సభ్యులతో పంచుకోవాలి. కేవలం స్వీకర్తలుగా ఉండరాదు.
- గుడ్మార్నింగ్, పండుగ శుభాకాంక్షలు, వ్యక్తిగత ఫోటోలు వంటివి గ్రూపులో పంపరాదు.
- వ్యక్తిగత దూషణలకు దిగరాదు. వ్యర్థ వాదనలు చేయరాదు.
- మీవంతుగా సబ్జెక్టు పరంగా మీ పాఠశాలలో చేసిన ఏ విషయమునైననూ పంచవచ్చు.
- సబ్జెక్టు విషయములు తప్ప ఇతర విషయములు ఏవీ పోస్టు చేయరాదు.
- యూనియన్ మెసేజ్లు, అడ్వర్టైజ్ మెంట్లు, మూఢనమ్మకాలు గ్రూపులో పంచరాదు.
- సబ్జెక్టు సందేహములు మాత్రమే పోస్టు చేయవలెను. సబ్జెక్టులో సందేహములను నిష్ణాతులైన సభ్యులెవరైనా నివృత్తి చేయవచ్చు. కేవలం అడ్మిన్ మాత్రమే స్పందించాల్సిన పనిలేదు.
- వివిధ మతాలు, కులాలు, రాజకీయ పార్టీలను కించపరిచేలా మరియు ప్రభుత్వ విధానాలను, నాయకులను విమర్శిస్తూ సందేశాలు, వ్యాఖ్యలు చేయరాదు. ఇతరులు పంపే ఫార్వార్డింగ్ మెసేజ్లు సరైనవో కావో తెలియకుండా మన గ్రూపులో ఫార్వార్డ్ చేయరాదు.
- సబ్జెక్టుకు సంబంధించి మీరు గ్రూపులో షేర్ చేసే ప్రతీ ఫోటోకు, వీడియోకు వివరణ చేర్చవలెను.
- గ్రూపు నియమాలు పాటించని వారిని వెంటనే తొలగించుట జరుగును. దీనిపై అడ్మిన్ దే తుది నిర్ణయం. మీరు వాట్సాప్ నెంబరు మార్చుకున్నప్పుడు, గ్రూపును విడిచేటప్పుడు అడ్మిన్ కు తెలియపరచవలెను. లేనట్లయితే మరళా చేర్చే అవకాశాన్ని కోల్పోతారు. పదవీ విరమణ పొందే వారు అడ్మిన్ కు తెలియపరిచి వైదొలగాలి. మరళా చేర్చకుండా ఉండేందుకు.

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